The purpose for including our student population of English Language Learners (ELL) in our Tennessee assessments is to help ensure that children who are limited English proficient, including immigrant children and youth,

- attain English proficiency,
- to develop high levels of academic attainment in English,
- meet the same challenging State academic content and student academic achievement standards as all children are expected to meet, and
- to achieve at high levels in the core academic subjects so that those children can meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

All students are expected to achieve to the same high standards in Tennessee. English Language Learners (ELL) will be included and held accountable within the following guidelines:

Each March, all districts shall annually administer all sections of the English language proficiency assessment, currently the English Language Development Assessment (ELDA), to all English language learners. The ELDA is the required annual language proficiency assessment. The ELDA will be used to meet federal requirements for Title III Annual Measurable Achievement Objectives (AMAOs). The regular TCAP Achievement reading/language arts and math assessments, Gateway Language Arts, and Gateway Math will be necessary for Title I accountability purposes. All English Language Learners (ELLs) must participate in the administration of the ELDA, and the Achievement reading/language arts, math, and science assessments, Gateway Language Arts, and Gateway Math at the minimum. (ELLs who have been in a U.S. school for fewer than 12 months are exempt from one administration of the English Language Arts TCAP Achievement Assessment.)

The State of Tennessee mandates that TCAP social studies be taken by all students including ELLs. All students, including ELLs with disabilities, are to participate fully to the extent practicable.

ALL ELLs grades K-12, even first year ELLs, are required under No Child Left Behind (NCLB) to take the language proficiency assessment (currently ELDA). All ELL students, even first year ELLs, are required under NCLB to take the TCAP Achievement reading/language arts (may be exempt from one administration the first year in a U.S. school), math and science assessments, Gateway Language Arts, Gateway Biology, and Gateway Math. Schools shall designate ELL students who have been in an American school less than a full school year by filling in the “ELL Exclusion from AYP determinations” bubble. This bubble is located on student answer documents for grades 3-8 and Gateway Language Arts. The State will remove the first year ELL students’ scores from AYP determinations as allowed under NCLB.

There is no blanket exemption of ELLs.

At the end of the first year of enrollment, all ELLs are expected to take all state mandated assessments.

Revised 03/03/06

ESL Coordinator (615) 741-3262
### 2008-2009 English Language Learner (ELL) Accommodations

<table>
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<tr>
<th>Accommodations</th>
<th>TCAP Achievement</th>
<th>TCAP End-of-Course (EOC) / TCAP Gateway</th>
<th>TCAP Writing Assessment</th>
<th>ELDA</th>
<th>Required Conditions for Accommodations</th>
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<td>Q Extended Time(^1)</td>
<td>Time and a half per subtest</td>
<td>EOC – Time and a half per test</td>
<td>Time and a half</td>
<td>No Accommodations allowed</td>
<td>ELL</td>
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<tr>
<td>R Bilingual Dictionary</td>
<td>Not allowed for Language Arts, Reading, Spelling, Word Analysis and Vocabulary subtests</td>
<td>Not Allowed for EOC English I and Gateway Language Arts</td>
<td>NOT ALLOWED</td>
<td>No Accommodations allowed</td>
<td>ELL</td>
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<tr>
<td>S Read Aloud in English Internal Test Instructions</td>
<td>All subtests</td>
<td>All tests</td>
<td>All tests</td>
<td>No Accommodations allowed</td>
<td>ELL</td>
</tr>
<tr>
<td>T Read Aloud in English Internal Test Items</td>
<td>Not allowed for Language Arts, Reading, Spelling, Word Analysis and Vocabulary subtests</td>
<td>Not Allowed for EOC English I and Gateway Language Arts</td>
<td>All tests</td>
<td>No Accommodations allowed</td>
<td>ELL</td>
</tr>
</tbody>
</table>

\(^1\) If the student uses both ELL and Special Accommodations, Extended Time is determined by the IEP Team or 504 Review Committee.

*All ELL students are eligible for Allowable Accommodations, as needed, on any TCAP Assessment. Special Accommodations are available for students with an IEP or 504 Service Plan.

*Transitional ELL students who have tested proficient on the state mandated language proficiency assessment and are in the two required years for monitoring are not entitled to ELL accommodations and should be coded only as T1/T2 on the TCAP answer document.*

Note: Questions regarding required conditions for use of ELL Accommodations should be directed to the TN ESL Assessment Program Manager, Steven Nixon, at (615) 253-4515.