

## **Competency Requirements Required of Teachers Working with English Learners**

All teachers of any language instruction program for English Learners (ELs) must be fluent and competent in the four domains of language assessed by the English Language Proficiency Assessment: reading, writing, speaking and listening.

Reading and listening proficiency of perspective EL teachers are evaluated through the reading and responses that show understanding during the application process. Further assessment of reading proficiency is determined through the applicant's college transcript, if that transcript is from an English speaking university.

A 15 to 20 minutes writing sample will be required during the teacher interview to assess writing fluency on an unannounced general topic. This is in compliance with the No Child Left Behind Act of 2001, which states:

*“TEACHER ENGLISH FLUENCY – Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teacher in any language instruction educational program for limited English proficient child that is, or will be, funded under this are fluent in English and any other language used for instruction, including having written and oral communications skills.” [3116 (c)]*