

# Profile

School Year  
2014-2015

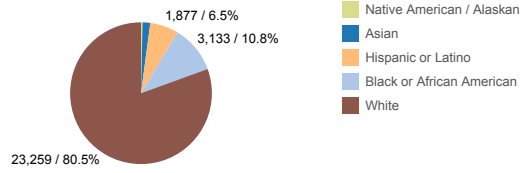
District Name  
Sumner County

School Name  
All Schools

## Sumner County, All Schools

Education Commissioner	Dr. Candice McQueen
District Name	Sumner County
District Director	Dr. Del R. Phillips III
District Grades Served	PK-12
District Address 1	695 East Main ST
District City, ST ZIP	Gallatin, TN 37066-2472
Safe School Schools	All Schools Safe 47

## Student Ethnicity: Sumner County, All Schools



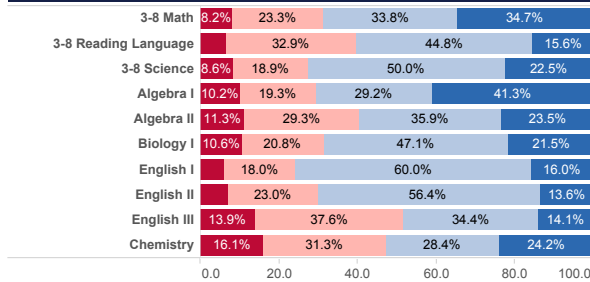
Values reflect October 1 enrollment data

## Students & Teachers: Sumner County, All Schools

Teachers	1,729
Administrators	127
Students	28,906
English Learner Students	586
English Learner Student Percent	2.0%
Economically Disadvantaged Student Percent	36.7%
Students with Disabilities	4,424
Students with Disabilities Percent	15.3%
Per-Pupil Expenditure	\$8,402.00

■ % Below Basic ■ % Basic ■ % Proficient ■ % Advanced

## Achievement: Sumner County, All Schools



The Tennessee Comprehensive Assessment Program, or TCAP, is a set of statewide assessments given in Tennessee to measure students' skills and progress. Students in grades 3-8 take the Achievement Test, and high school students take End of Course exams for various subjects. Student results are categorized as below basic, basic, proficient or advanced. Students that are proficient or advanced are commonly considered to be at or above grade level. Subjects with fewer than 10 valid tests and/or subjects with at least 99 percent or less than 1 percent of students scoring in any one proficiency category are suppressed in accordance with federal privacy laws.

## TVAAS Composites: Sumner County, All Schools

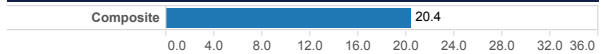


The Tennessee Value-Added Assessment System (TVAAS) is a statistical analysis used to measure the impact of districts, schools and teachers on the academic progress rates of groups of students from year-to-year. The TVAAS Composites listed here are scores that assess growth at the school or district level based on student performance on statewide assessments across all available subjects and grades. For districts that opted to test students in grades K-2 in years in which they are available, those scores are included in the composite.

The file available at the below link indicates which districts had early grades data included in their composites each year. <http://www.k-12.state.tn.us/update/other/Early-grades-TVAAS-districts.xlsx>

TVAAS Composites are reported on a 1-5 scale and are one-year scores. Levels 4 and 5 indicate that a district or school is exceeding the expected growth, Level 3 indicates that they are making about the expected growth, and Levels 1 and 2 indicate that they are making less than the expected growth. The Overall TVAAS Composite includes all available data from the K-2 (SAT-10) assessment and from all applicable TGAP and EOC tests. The TVAAS Literacy Composite includes all literacy-focused tests included in the Overall TVAAS Composite. The TVAAS Numeracy Composite includes all numeracy-focused tests included in the Overall TVAAS Composite. The TVAAS Literacy and Numeracy Composite includes all tests included in the Literacy Composite and the Numeracy composite. More detailed TVAAS data can be viewed on the Public TVAAS Site (<https://tvaas.sas.com/welcome.html>).

## Average ACT Composite: Sumner County, All Schools



ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

## Graduation Rate: Sumner County, All Schools



The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

# Value-Added

School Year  
2014-2015

District Name  
Sumner County

School Name  
All Schools

## Grades 3-8: 3 Year Avg. TCAP Criterion Referenced Academic Achievement: Sumner County, All Schools

	2013		2014		2015		Trend
	Grade	Score	Grade	Score	Grade	Score	
3-8 Math	A	58	A	60	A	62	NC
3-8 Reading	A	56	A	57	A	56	NC
3-8 Science	A	58	A	59	A	59	NC
3-8 Social Studies	A	63	A	64			

These criterion reference scores represent the average level of achievement in each subject across grades 3-8. These scores represent the most recent three years of data; as a result, district-level data is only available when three years of data is available. The scores represent the average normal curve equivalent (NCE) when compared to performance in the 2008-09 school year. Scores at or above 50 indicate that performance in that subject met or exceeded the average performance across the state in 2008-09. Grades are assigned according to the following scale: 55 to 99: A, 50 to 54: B, 45 to 49: C, 40 to 44: D, 0 to 39: F. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores.

## Grade 4-8 Value-Added Growth Standard (3 Year Avg.): Sumner County, All Schools

	2014		2015	
	Status	Mean Gain	Status	Mean Gain
Math	A	2.8	A	2.3
Reading	C	-0.1	C	0.2
Science	C	-0.4	D	-1
Social Studies	B	1.1		

Each value represents the most recent three years of data. Positive values indicate that actual growth exceeded the expected growth and negative values indicate that actual growth fell short of the expected growth. Grades for student growth are assigned according to the following scale: Greater than or equal to 1.75: A, 0.5 to 1.74: B, -0.49 to 0.49: C, -2 to -0.50: D, Less than -2: F. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores.

## Grades 4-8 Value-Added: Sumner County, All Schools

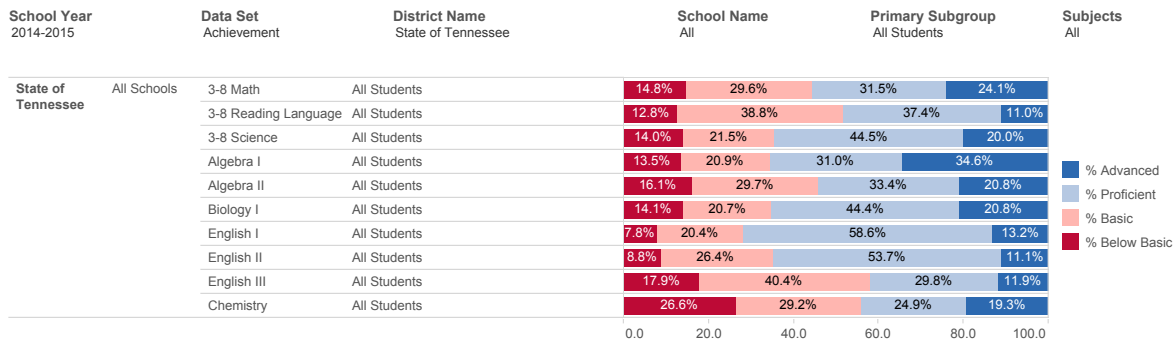
		2013		2014		2015	
		Gain		Gain		Gain	3YR Gain
Math	4th Grade	4.3		4.7		3	4
	5th Grade	1.5		3.3		3	2.6
	6th Grade	1		-1		0.5	0.2
	7th Grade	2		-0.1		4.4	2.1
	8th Grade	0.8		1		6	2.6
Reading	4th Grade	3		0.2		2.2	1.8
	5th Grade	-1.1		-3.2		2.3	-0.7
	6th Grade	-2.8		-3.5		1.2	-1.7
	7th Grade	-0.7		-0.5		1.4	0.1
	8th Grade	2.4		1.2		0.6	1.4
Science	4th Grade	-0.7		-2.5		0.6	-0.9
	5th Grade	-0.1		1.1		-0.3	0.3
	6th Grade	-0.3		-1.4		-2.6	-1.4
	7th Grade	-0.6		-3.8		-3.1	-2.5
	8th Grade	-1.3		-2.3		1.6	-0.7
Social Studies	4th Grade	1.5		-1.6			
	5th Grade	5.9		1			
	6th Grade	-3.2		-5.4			
	7th Grade	0.2		-1.5			
	8th Grade	2.7		1.4			

Positive values indicate that actual growth exceeded the expected growth and negative values indicate that actual growth fell short of the expected growth. Note that Social Studies scores are not available for 2014-15, as a new assessment was field tested and did not generate official scores. More detailed TVAAS data can be viewed on the Public TVAAS Site (<https://tvaas.sas.com/welcome.html>).

## Grades 9-12 Value-Added: Sumner County, All Schools

		Observed	Predicted	Status	Observed 3YR Average	Predicted 3YR Average	Status 3YR Average
		EOC	Algebra I	743.6	744.5	NDD	737.5
	Algebra II	735.6	730.8	Above	726.9	723	Above
	Biology I	716.2	717.8	Below	710.9	713.1	Below
	Chemistry	724.5	713.9	Above			
	English I	716	714.5	Above	715.7	714.6	Above
	English II	712.8	711.6	Above	710.2	709.3	Above
	English III	716.8	718.9	Below	714.2	713.6	Above
ACT	Composite	20.4	20	Above	20.3	19.9	Above
	English	20.4	19.7	Above	20.4	19.8	Above
	Math	19.6	19.1	Above	19.5	19	Above
	Reading	20.7	20.4	Above	20.6	20.4	Above
	Science	20.4	20	Above	20.1	19.8	Above

# Comparisons - Achievement



## Achievement

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## TVAAS Composite

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## ACT Test Scores

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

## Graduation Rate

The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

## Enrollment Rate

The ratio of students enrolled in the school or district on October 1.

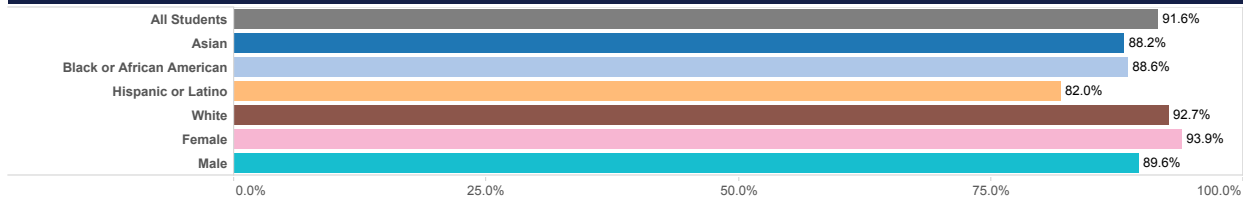
# College/Career Readiness

School Year  
2014-2015

District Name  
Sumner County

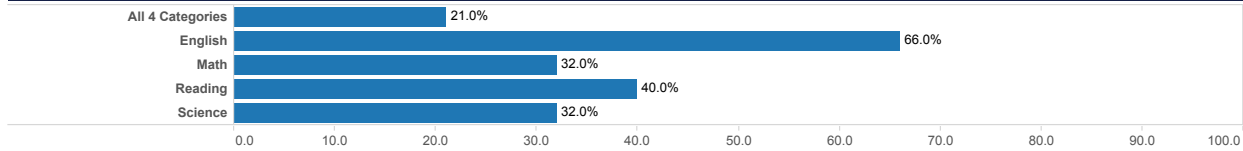
School Name  
All Schools

## Graduation Rate: Sumner County, All Schools



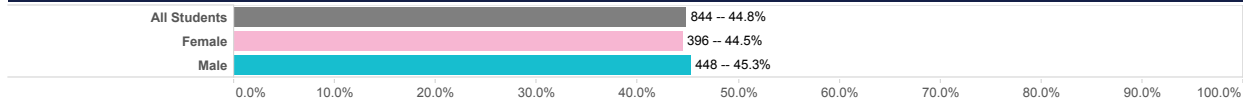
The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.

## ACT College Readiness Benchmarks: Sumner County, All Schools



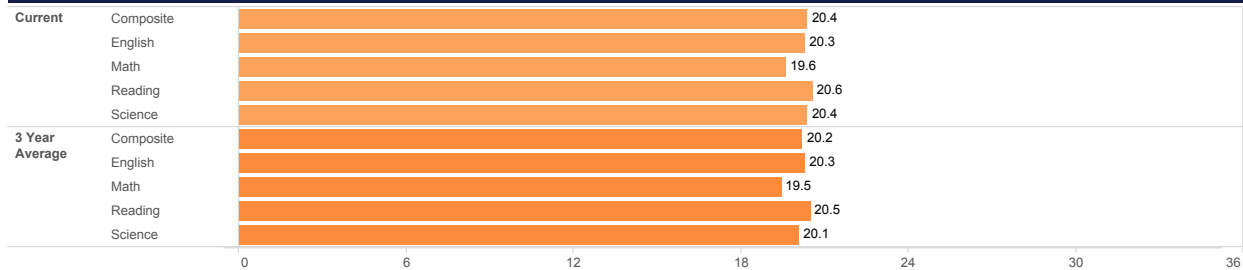
ACT establishes benchmark scores that ACT's research has identified to represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The percentage of students in a school or district who meet the ACT college readiness benchmark for each subject and for all four subjects is given here. For more information on the ACT college readiness benchmarks, click here. <http://www.act.org/solutions/college-career-readiness/college-readiness-benchmarks/>

## Students Meeting ACT HOPE Scholarship Eligibility: Sumner County, All Schools



The Tennessee HOPE Scholarship provides financial assistance for Tennessee residents who are entering freshmen with a high school GPA of 3.0 or a 21 Composite on the ACT. The percentage of students in a school or district who meet the 21 Composite on the ACT is given here.

## ACT Scores: Sumner County, All Schools



### Filter Source - Net Enrollment

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score.

# Accountability

School Year  
2014-2015

District Name  
Sumner County

School Name  
All Schools

In accordance with Tennessee's accountability system, designed through the state's waiver from No Child Left Behind, the Tennessee Department of Education annually measures progress of schools and school districts. School districts are measured on their abilities to raise overall achievement and close gaps between groups of students and are designated as Exemplary, In Need of Improvement or In Need of Sub-group Improvement. Information on whether school districts met or missed their goals as well as the goals and results of the system are listed below.

The Tennessee Department of Education also selects Reward, Priority and Focus schools. Click here <http://www.tn.gov/education/data/accountability/index.shtml> for more information on the accountability system and overall lists of districts and schools in different statuses.

Achievement Measures: Sumner County	Gap Closure Measures: Sumner County
Achieve	Miss - Intermediate Possible

## Achievement Target Results: Sumner County, All Schools

	3rd Math	7th Math	3rd Reading ..	7th Reading ..	3-8 Math	3-8 Reading ..	Algebra I	Algebra II	English II	English III	Graduation R..
Goal Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N
Participation Rate	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Improvement	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved

A value of "Y" for "Target Met" means that the target was met while a value of "N" indicates that the target was not met. A value of "Y" for participation rate indicates that at least 95 percent of students participated in the test. The values of "Improved" and "Declined" indicate changes in the proficiency rate for each subject when compared to the previous year. For the purposes of the district accountability system, proficiency rates that stay the same from year to year are labeled "Declined."

## Gap Target Results: Sumner County, All Schools

	All Students v. African Am., Hispanic, Native Am.	Economically Disadvantaged (ED) v. Non-ED	Limited English Proficient (LEP) v. Non-LEP	Students with Disabilities (SWD) v. Non-SWD
3-8 Math	Y	Y	N	N
3-8 Reading Language	Y	N	Y	N
Algebra I + Algebra II	N	N		N
English II + English III	N	N		N

A value of "Y" means that the target for a particular gap and subject was met while a value of "N" indicates that the target was not met.

## Subgroup Participation and Improvement: Sumner County, All Schools

	Asian	Black or African American	Hispanic or Latino	Native American / Alaskan	White	Economically Disadvantaged S...	English Language Learner Students	Students with Disabilities
Participation Rate	3-8 Math	Y	Y	Y	Y	Y	Y	Y
	3-8 Reading Language	Y	Y	Y	Y	Y	Y	Y
	Algebra I + Algebra II	Y	Y	Y	Y	Y	Y	Y
	English II + English III	Y	Y	Y	Y	Y	Y	Y
Subgroup Improvement	3-8 Math	Improved	Improved	Improved	Improved	Improved	Improved	Improved
	3-8 Reading Language	Improved	Improved	Improved	Improved	Improved	Improved	Improved
	Algebra I		Declined	Improved	Improved	Improved	Improved	Improved
	Algebra I + Algebra II		Declined	Improved	Improved	Improved	Improved	Improved
	Algebra II		Declined	Improved	Improved	Improved	Improved	Improved
	English II	Improved	Declined	Declined	Improved	Improved	Improved	Declined
	English II + English III	Improved	Declined	Declined	Improved	Improved	Improved	Declined
	English III		Improved	Improved	Improved	Improved	Improved	Improved

A value of "Y" for Participation Rate means that at least 95 percent of the eligible students in a particular subgroup and subject participated in the test. The values of "Improved" and "Declined" indicate changes in the proficiency rate for each subgroup and subject combination when compared to the previous year. For the purposes of the district accountability system, proficiency rates that stay the same from year to year are labeled "Declined."

## Gap Targets: Sumner County, All Schools

	Target Gap Size	GAP Size Percentages
3-8 Math	All Students v. African Am., Hispanic, Native Am.	15.9
	Economically Disadvantaged (ED) v. Non-ED	20.2
	Limited English Proficient (LEP) v. Non-LEP	20.4
	Students with Disabilities (SWD) v. Non-SWD	22.7
3-8 Reading Language	All Students v. African Am., Hispanic, Native Am.	31.3
	Economically Disadvantaged (ED) v. Non-ED	40.8
	Limited English Proficient (LEP) v. Non-LEP	17.4
	Students with Disabilities (SWD) v. Non-SWD	17.7
Algebra I + Algebra II	All Students v. African Am., Hispanic, Native Am.	22.0
	Economically Disadvantaged (ED) v. Non-ED	22.0
	Limited English Proficient (LEP) v. Non-LEP	36.6
	Students with Disabilities (SWD) v. Non-SWD	35.2
English II + English III	All Students v. African Am., Hispanic, Native Am.	31.4
	Economically Disadvantaged (ED) v. Non-ED	42.8
	Limited English Proficient (LEP) v. Non-LEP	13.8
	Students with Disabilities (SWD) v. Non-SWD	18.4
English III	All Students v. African Am., Hispanic, Native Am.	18.1
	Economically Disadvantaged (ED) v. Non-ED	21.5
	Limited English Proficient (LEP) v. Non-LEP	*
	Students with Disabilities (SWD) v. Non-SWD	42.9
Target Achievement	All Students v. African Am., Hispanic, Native Am.	33.8
	Economically Disadvantaged (ED) v. Non-ED	38.0
	Limited English Proficient (LEP) v. Non-LEP	13.7
	Students with Disabilities (SWD) v. Non-SWD	17.0
Target Achievement	All Students v. African Am., Hispanic, Native Am.	20.0
	Economically Disadvantaged (ED) v. Non-ED	21.4
	Limited English Proficient (LEP) v. Non-LEP	*
	Students with Disabilities (SWD) v. Non-SWD	46.3
Target Achievement	All Students v. African Am., Hispanic, Native Am.	42.0
	Economically Disadvantaged (ED) v. Non-ED	47.6
	Limited English Proficient (LEP) v. Non-LEP	*
	Students with Disabilities (SWD) v. Non-SWD	47.6

## Achievement Targets: Sumner County, All Schools

	3rd Math	7th Math	3rd Reading Language	7th Reading Language	3-8 Math	3-8 Reading Language	Algebra I	Algebra II	English II	English III	Graduation Rate
Target Achievement	68.3	49.5	55.8	60.3	60.0	60.4	68.2	53.5	71.4	48.2	90.1

## Numeric Data: Sumner County, All Schools

		Current					Previous				
		% Below Ba..	% Basic	% Proficient	% Advanced	% Proficient..	% Below B..	% Basic	% Proficient	% Advanced	% Proficient..
3-8 Math	All Students	8.2%	23.3%	33.8%	34.7%	68.5%	12.7%	30.0%	29.9%	27.4%	52.3%
	Asian	1.5%	12.5%	25.8%	60.2%	86.0%	3.0%	18.5%	26.3%	52.2%	78.5%
	Black or African American	15.6%	35.4%	31.7%	17.3%	49.0%	22.6%	40.6%	24.8%	12.0%	36.8%
	Hispanic or Latino	10.9%	29.7%	35.5%	23.9%	59.4%	17.2%	36.6%	28.3%	17.9%	46.2%
	Native American / Alaskan	5.6%	19.4%	41.7%	33.3%	75.0%	12.9%	41.9%	25.8%	19.4%	45.2%
	Native Hawaiian / Pacific Islander	12.4%	18.8%	12.5%	56.3%	68.8%	18.7%	25.0%	18.8%	37.5%	56.3%
	White	7.2%	21.3%	34.1%	37.4%	71.5%	11.2%	28.3%	30.8%	29.7%	60.5%
	Hispanic, Black, or Native American	13.6%	33.1%	33.3%	20.0%	53.3%	20.5%	39.2%	26.1%	14.2%	40.3%
	Economically Disadvantaged Students	13.3%	31.0%	34.2%	21.5%	55.7%	19.2%	36.5%	27.2%	17.1%	44.3%
	NOT Economically Disadvantaged Students	5.2%	18.7%	33.5%	42.6%	76.1%	8.5%	25.7%	31.7%	34.1%	65.8%
	English Language Learner Students	12.4%	41.3%	31.6%	14.7%	46.3%	22.8%	41.2%	25.5%	10.5%	36.0%
	NOT English Language Learner Students	8.2%	22.8%	33.8%	35.2%	69.0%	12.4%	29.8%	30.0%	27.8%	57.8%
	Students with Disabilities	31.2%	35.0%	18.9%	14.9%	33.8%	32.8%	38.2%	16.7%	12.3%	29.0%
Students with NO Disability	4.2%	21.2%	36.4%	38.2%	74.6%	9.1%	28.5%	32.3%	30.1%	62.4%	
3-8 Reading Language	All Students	6.7%	32.9%	44.8%	15.6%	60.4%	7.9%	34.3%	44.2%	13.6%	57.8%
	Asian	2.4%	20.2%	48.6%	28.8%	77.4%	3.9%	20.4%	47.4%	28.3%	75.7%
	Black or African American	14.2%	45.3%	34.1%	6.4%	40.5%	15.0%	47.5%	31.0%	6.5%	37.5%
	Hispanic or Latino	10.1%	44.4%	36.7%	8.8%	45.5%	12.6%	45.8%	35.2%	6.4%	41.6%
	Native American / Alaskan	5.5%	30.6%	58.3%	5.6%	63.9%	3.2%	45.2%	48.4%	3.2%	51.6%
	Native Hawaiian / Pacific Islander	6.2%	12.5%	56.3%	25.0%	81.3%					68.8%
	White	5.6%	30.5%	46.8%	17.1%	63.9%	6.6%	32.0%	46.6%	14.8%	61.4%
	Hispanic, Black, or Native American	12.5%	44.8%	35.4%	7.3%	42.7%	13.9%	46.9%	32.8%	6.4%	39.2%
	Economically Disadvantaged Students	11.7%	43.6%	36.5%	8.2%	44.7%	12.8%	43.5%	36.1%	7.6%	43.7%
	NOT Economically Disadvantaged Students	3.7%	26.5%	49.8%	20.0%	69.8%	4.4%	28.4%	49.6%	17.6%	67.2%
	English Language Learner Students	16.4%	57.6%	24.1%	1.9%	26.0%	22.4%	57.9%	17.6%	2.1%	19.7%
	NOT English Language Learner Students	6.5%	32.3%	45.3%	15.9%	61.2%	7.5%	33.8%	44.8%	13.9%	58.7%
	Students with Disabilities	26.6%	49.4%	15.3%	8.7%	24.0%	28.2%	42.3%	19.7%	9.8%	29.5%
Students with NO Disability	3.2%	30.0%	50.0%	16.8%	66.8%	4.1%	32.9%	48.7%	14.3%	63.0%	
Algebra I	All Students	10.2%	19.3%	29.2%	41.3%	70.5%	11.2%	22.7%	28.9%	37.2%	66.1%
	Asian	8.3%	12.5%	12.5%	66.7%	79.2%	3.6%	7.1%	14.3%	75.0%	89.3%
	Black or African American	17.3%	32.4%	32.7%	17.6%	50.3%	17.5%	30.2%	30.5%	21.8%	52.3%
	Hispanic or Latino	16.6%	27.2%	31.5%	24.7%	56.2%	20.4%	31.1%	25.0%	23.5%	48.5%
	Native American / Alaskan	33.3%	25.0%	16.7%	25.0%	41.7%	0.1%	33.3%	33.3%	33.3%	66.6%
	Native Hawaiian / Pacific Islander	**	**	**	**	**	**	**	**	**	**
	White	8.6%	16.8%	28.9%	45.7%	74.6%	9.9%	21.1%	29.1%	39.9%	69.0%
	Hispanic, Black, or Native American	17.5%	30.3%	31.8%	20.4%	52.2%	18.2%	30.5%	28.8%	22.5%	51.3%
	Economically Disadvantaged Students	16.0%	27.8%	31.1%	25.1%	56.2%	17.1%	29.9%	27.4%	25.6%	53.0%
	NOT Economically Disadvantaged Students	6.8%	14.4%	28.2%	50.6%	78.8%	8.2%	19.1%	29.7%	43.0%	72.7%
	English Language Learner Students	34.9%	37.2%	16.3%	11.6%	27.9%					9.5%
	NOT English Language Learner Students	9.8%	19.0%	29.4%	41.8%	71.2%	10.8%	22.5%	29.2%	37.5%	66.7%
	Students with Disabilities	33.4%	30.3%	19.6%	16.7%	36.3%	35.7%	32.4%	15.4%	16.5%	31.9%
Students with NO Disability	6.7%	17.6%	30.7%	45.0%	75.7%	8.1%	21.4%	30.6%	39.9%	70.5%	
Algebra II	All Students	11.3%	29.3%	35.9%	23.5%	59.4%	17.2%	32.4%	33.0%	17.4%	50.4%
	Asian	8.0%	10.5%	44.7%	36.8%	81.5%					
	Black or African American	22.6%	44.5%	23.0%	9.9%	32.9%	26.7%	38.2%	26.7%	8.4%	35.1%
	Hispanic or Latino	16.9%	30.8%	32.7%	19.6%	52.3%	26.5%	36.8%	26.4%	10.3%	36.7%
	Native American / Alaskan	**	**	**	**	**	**	**	**	**	**
	Native Hawaiian / Pacific Islander	**	**	**	**	**	**	**	**	**	**
	White	9.8%	28.0%	37.3%	24.9%	62.2%	15.6%	31.8%	34.0%	18.6%	52.6%
	Hispanic, Black, or Native American	20.4%	38.8%	27.3%	13.5%	40.8%	26.7%	37.5%	26.3%	9.5%	35.8%
	Economically Disadvantaged Students	19.0%	35.7%	30.8%	14.5%	45.3%	26.8%	36.4%	29.2%	7.6%	36.8%
	NOT Economically Disadvantaged Students	8.1%	26.7%	38.0%	27.2%	65.2%	13.5%	30.9%	34.4%	21.2%	55.6%
	English Language Learner Students	54.5%	27.3%	9.1%	9.1%	18.2%	50.0%	33.3%	16.7%	0.0%	16.7%
	NOT English Language Learner Students	11.1%	29.3%	36.0%	23.6%	59.6%	17.1%	32.4%	33.0%	17.5%	50.5%
	Students with Disabilities	29.7%	42.6%	18.1%	9.6%	27.7%	31.9%	45.4%	17.5%	5.2%	22.7%
Students with NO Disability	10.4%	28.7%	36.7%	24.2%	60.9%	16.3%	31.8%	33.8%	18.1%	51.9%	
English II	All Students	7.0%	23.0%	56.4%	13.6%	70.0%	7.4%	23.1%	54.2%	15.3%	69.5%
	Asian	2.7%	13.5%	51.4%	32.4%	83.8%	3.4%	23.3%	63.3%	10.0%	73.3%
	Black or African American	12.7%	35.3%	47.2%	4.8%	52.0%	12.2%	34.2%	46.0%	7.6%	53.6%
	Hispanic or Latino	15.1%	31.3%	42.9%	10.7%	53.6%	16.6%	22.8%	51.8%	8.8%	60.6%
	Native American / Alaskan	**	**	**	**	**	**	**	**	**	**
	Native Hawaiian / Pacific Islander	**	**	**	**	**	**	**	**	**	**
	White	5.7%	20.8%	58.8%	14.7%	73.5%	6.3%	21.7%	55.3%	16.7%	72.0%
	Hispanic, Black, or Native American	13.7%	34.6%	45.3%	6.4%	51.7%	13.5%	30.5%	47.6%	8.4%	56.0%
	Economically Disadvantaged Students	12.0%	32.7%	49.0%	6.3%	55.3%	12.5%	32.6%	46.7%	8.2%	54.9%
	NOT Economically Disadvantaged Students	4.5%	18.4%	59.9%	17.2%	77.1%	4.8%	18.4%	58.0%	18.8%	76.8%
	English Language Learner Students	**	**	**	**	**	**	**	**	**	**
	NOT English Language Learner Students	6.8%	23.0%	56.5%	13.7%	70.2%	7.2%	23.0%	54.5%	15.3%	69.8%
	Students with Disabilities	32.5%	42.5%	18.1%	6.9%	25.0%	34.1%	39.0%	18.9%	8.0%	26.9%
Students with NO Disability	3.7%	20.5%	61.3%	14.5%	75.8%	3.9%	21.0%	58.9%	16.2%	75.1%	
English III	All Students	13.9%	37.6%	34.4%	14.1%	48.5%	15.6%	39.7%	29.6%	15.1%	44.7%
	Asian	8.7%	34.8%	47.8%	8.7%	56.5%					69.2%
	Black or African American	24.3%	47.6%	24.8%	3.3%	28.1%	31.7%	42.3%	19.7%	6.3%	26.0%
	Hispanic or Latino	26.6%	32.1%	33.0%	8.3%	41.3%	19.4%	47.3%	25.8%	7.5%	33.3%
	Native American / Alaskan	**	**	**	**	**	**	**	**	**	**
	Native Hawaiian / Pacific Islander	**	**	**	**	**	**	**	**	**	**
	White	11.9%	36.6%	35.6%	15.9%	51.5%	13.4%	39.2%	31.2%	16.2%	47.4%
Hispanic, Black, or Native American	24.6%	42.5%	27.4%	5.5%	32.9%	27.9%	43.2%	21.8%	7.1%	28.9%	

Economically Disadvantaged Students	23.2%	42.6%	26.7%	7.5%	34.2%	27.7%	41.8%	23.2%	7.3%	30.5%
NOT Economically Disadvantaged Students	9.6%	35.2%	38.0%	17.2%	55.2%	10.2%	38.7%	32.5%	18.6%	51.1%
English Language Learner Students	**	**	**	**	**	**	**	**	**	**
NOT English Language Learner Students	13.9%	37.6%	34.4%	14.1%	48.5%	15.6%	39.7%	29.6%	15.1%	44.7%
Students with Disabilities	51.9%	38.6%	8.6%	0.9%	9.5%	60.7%	30.8%	6.6%	1.9%	8.5%
Students with NO Disability	9.3%	37.4%	37.6%	15.7%	53.3%	10.2%	40.7%	32.4%	16.7%	49.1%

Values labeled "\*\*" are suppressed because there were fewer than 10 valid tests. Blank values have been suppressed either because more than 99 percent or less than 1 percent of students scored in a particular proficiency category. This suppression is performed in accordance with federal privacy laws.

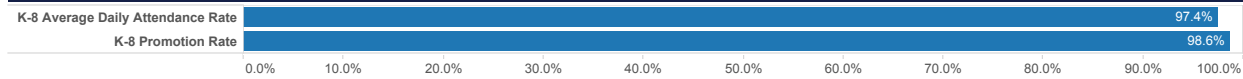
# Education Climate

School Year  
2014-2015

District Name  
Sumner County

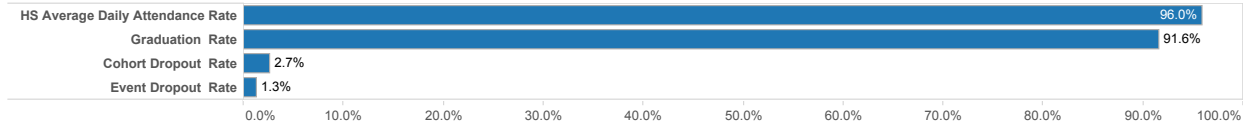
School Name  
All Schools

## Attendance & Promotion K-8: Sumner County, All Schools



**Attendance Rate** - The average number of days students attend school as compared to the average number of days the students are enrolled.  
**Promotion Rate** - Those students who are promoted to the next grade each year.

## Attendance & Promotion 9-12: Sumner County, All Schools



**Cohort Dropout Rate** - The percentage of those students entering the 9th grade that have dropped out by the end of 12th grade.  
**Event Dropout Rate** - The percentage of all students in grades 9-12 that have dropped out in a given school year.

## Discipline: Sumner County, All Schools

	Suspension		Expulsion	
	Discipline Count	Discipline Rate	Discipline Count	Discipline Rate
All Students	707	2.4%		
Hispanic or Latino	30	1.6%		
Black or African American	177	5.6%		
White	494	2.1%		
Female	191	1.4%		
Male	516	3.4%		

**Suspension** - A student who is not allowed to attend school for a period of time not greater than ten days and remains on the school rolls.  
**Expulsion** - A student expelled from school is one who is not allowed to attend school for a period of time greater than ten days, and they are removed from school rolls during the period of expulsion.  
**Note:** 2014-15 discipline data was updated on Nov. 5, 2015.

## Finance: Sumner County, All Schools

Per Pupil Expenditure	\$8,402.00
Local Funding	45.64%
Federal Funding	7.64%
State Funding	46.70%

**Per Pupil Expenditure** - Total current operating expenditures on a per pupil basis including federal, state and local funds. Some examples of use are for instructional materials, maintenance, and transportation.

## Staff Details: Sumner County, All Schools

Administrator	127
Teacher	1,729

**Administrators** - Include directors of schools, principals, supervisors, assistant principals, etc



# Teachers

School Year  
2014-2015

District Name  
Sumner County

School Name  
All Schools

## Highly Qualified Teacher Information: Sumner County, All Schools

% HQ Classes Taught	97.8%
HQ Classes Taught HQ	9,075
% Non-HQ Classes Taught	2.2%
HQ Classes Taught NonHQ	205

Highly Qualified Teacher - Any public elementary or secondary school teacher who holds at least a Bachelor's Degree, is fully-licensed in Tennessee and submits the required documents to demonstrate competency in the content area(s) being taught. Final 2014-15 data was generated on August 14, 2015. Any updates to data submitted after that date are not reflected here.

## Staff Details: Sumner County, All Schools

Administrator	127
Teacher	1,729

## Permits and Waivers: Sumner County, All Schools

Teacher Permits - A permit is permission granted to a local school system to employ temporarily a degreed individual who does not hold a valid license when the school system is unable to obtain the services of a qualified teacher for the grade or subject area in which a vacancy exists.

Teacher Waivers - The teacher is licensed but teaching out of his or her field because no other certified teacher is available to teach that subject.

## Teacher and Administrator Credentials: Sumner County, All Schools

	PHD	EDS	MS+45	MS	BS/BA	2 YRS	3 YRS	1 YR	0 YRS	Grand Total
Female	17	63	112	637	604	2			6	1,441
Male	9	32	46	155	149	1			16	408
Not Reported				1	5					6
Grand Total	26	95	158	793	758	3			22	1,855

## Waivers by Course: Sumner County, All Schools