



High School Special Interest Camps



Sumner County Schools
Summer 2021

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Special Interest Camps Overview

WHO: Open to all Sumner County high school students entering grades 9-12 for the 2021-22 school year.

WHAT: Special Interest Camps are offered in a variety of areas across all Sumner County high schools. **Students may attend camp at any high school** (for example: a student at White House High School can attend a camp at Gallatin High School).

WHEN: Camps are offered 4 days/week (Monday-Thursday) and can be 1, 2, or 4 weeks in length. Camps are offered between June 7 and July 1. See detailed descriptions on the following pages to see when specific camps are offered.

Special Interest Camps are either 8:00-11:15 or 12:15-3:30 from Monday-Thursday of each week.

WHERE: All Sumner County high schools are offering Special Interest Camps this summer. Please review detailed camp descriptions on the following pages to find out what is offered at each high school.

REGISTRATION:

- Click the link under each high school on the following pages to register for any of the camps held at that high school.
- If the camp does not appear on the Google Form then the maximum number of seats available are already filled.
- Complete the Waiting List form if you are interested in a camp that is already filled – you will be contacted if space opens up.

OTHER IMPORTANT NOTES:

- Cost is FREE to all students
- **A minimum of 10 students must sign up for a camp for it to be held**
 - Teachers will communicate with students via email the week of May 24 on the status of summer camps
- Students may attend camps at ANY high school in Sumner County (do not have to attend camps at your zoned school)

REGISTRATION CLOSES ON FRIDAY, MAY 21

BEECH HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT BHS](#)

Teacher: Kari Douglas Session Title: Microsoft Office Specialist	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: Beech High School / Room 505
Session Narrative/Overview: This session prepares students to continue postsecondary training in business related programs, provides advanced training for students pursuing a career in administrative and information support, and supports obtaining an industry certification in specific software applications (such as the Microsoft Office Suite). Upon completion of this course, proficient students will be fluent in a variety of information management software applications and will be prepared to sit for the Microsoft Office Specialist (MOS) Certification Exam in either Excel, PowerPoint, and/or Word.	

Teacher: Kari Douglas Session Title: Intro to Computer Science/Web Design	Dates and Times: June 7-10 12:15-3:30
Maximum number of participants: 20	School location: Beech High School/ Room 505
Session Narrative/Overview: This session is intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simple computer applications. We will use codehs, Code.org, and other platforms for basic programming skills. You will be introduced to JavaScript and HTML coding and be able to create your own Web Page with basic HTML coding knowledge.	

Teacher: Ashley Hudson Session Title: Introduction to Health Science	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: Beech High School/ Room 518
Session Narrative/Overview: This session is designed for students who are interested in the dynamic world of healthcare. Students will focus on the normal structure and function of body systems through hands-on activities. This session is intended to serve as a platform to facilitate principles taught in Health Science courses throughout high school.	

Teacher: Ashley Hudson Session Title: Careers in Healthcare	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 20	School location: Beech High School/ Room 518
Session Narrative/Overview: This session is designed for students who are looking to pursue occupations in healthcare after high school. During this course, students will explore various career opportunities in several of the health science career clusters (Therapeutic Services, Support Services, and Diagnostic Services). Students will have the opportunity to learn and perform skills related to each occupation in the focus area.	

Teacher: Leslie Hodges Session Title: Adobe Animate/Photoshop	Dates and Times: June 21-24 8:00-11:15
Maximum number of participants: 20	School location: Beech High School/Room 507
Session Overview: This session will include Adobe Animate and Adobe Photoshop basics.	

GALLATIN HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT GHS](#)

Teacher: Baker Ring Session Title: Tennessee Treasures and Tidbits	Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: Learn interesting and fun facts about Tennessee. Learn why Texas might not exist if not for Tennesseans. Find out how Tennesseans helped secure America's freedom and helped to keep it. Know about Sumner County's contributions to making Tennessee a great state. Learn about historic firsts and lasts. Hear the music of Tennessee and try out some Tennessee Treats. There will also be a few surprises.	

Teacher: Lindsey Doss Session Title: Introduction to High School Writing	Dates and Times: June 14-17 8:00-11:15 June 21-24 12:15-3:30
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: Upcoming freshmen will have the opportunity to hone their essay writing skills in order to be more prepared for high school level English courses. The course will focus on organization, development, and writer's craft (author's voice, sentence structure, etc.).	

Teacher: Scott Pascarella Session Title: Forensic Science	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: This advanced course of forensic science will provide students with investigation skills related to the crime scene, aspects of criminal behavior, and applications of the scientific inquiry to solve crimes. This course will focus on specific labs associated with various forensic examinations to include Bullet Trajectory, Blood Spatter Analysis, and Crime Scene Processing.	

Teacher: Greg West Session Title: Introduction to Culinary Arts - Savory	Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30
Maximum number of participants: 16	School location: Gallatin High School
Session Narrative/Overview: Students will learn basic Culinary concepts in a hands-on active learning environment. Skills covered in this session will include: Basic Knife Skills, Cooking Methods & Principles, and Safety & Sanitation Management. Working in small groups, students will prepare various dishes that will be consumed by the class at the end of the session. Students will be exposed to a variety of foods to include BBQ, Tex-mex, French, and Italian. Non-slip shoes will be a requirement of this class.	

Teacher: Greg West Session Title: Introduction to Baking & Pastry	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 16	School location: Gallatin High School
Session Narrative/Overview: Students will learn basic concepts and theories related to baking and pastries. Working in small groups, students will prepare yeast breads and pastries using basic practices and skills related to culinary arts and baking. Students will prepare various baked products such as Cookies, Cup Cakes, Yeast Breads & Rolls, Breakfast Pastry, Pies, and Laminated Dough. Non-slip shoes will be a requirement of this class.	

Teacher: Catherine Stewart Session Title: Oil Painting	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 15	School location: Gallatin High School
Session Narrative/Overview: Students with painting experience can continue their painting repertoire by creating portraits and still lives in oil paint.	

Teacher: Catherine Stewart Session Title: Printing with Mixed Media	Dates and Times: June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: Students will learn to print with multiple materials including linoleum, gelatin, and screens.	

Teacher: Kim Hesson Session Title: ACT Boot Camp	Dates and Times: June 1-10 8:00-11:15
Maximum number of participants: 25	School location: Gallatin High School
Session Narrative/Overview: Review skills covered on the ACT English, Math, Reading, and Science sections; share tips and strategies to help complete each timed section more successfully. The ultimate goal is to raise students' ACT scores.	

Teacher: Raechel Tracy Session Title: CPR/Vital Signs/Basic First Aid	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 10	School location: Gallatin High School
Session Narrative/Overview: This session is designed for students who are interested in helping others in a time of crisis. Students will focus on learning basic vital sign skills such as how to count respirations and heart rate as well as how to use a stethoscope and pulse oximeter. Students will learn how to perform CPR on Adults, Children and Infants in the event of respiratory or cardiac failure including using an AED. Next, students will learn to perform the Heimlich Maneuver on choking victims. Finally, students will learn how to “Stop the Bleed”, put on a tourniquet, use an EpiPen, and splint a broken bone. This session is intended to serve as a platform to facilitate principles taught in Health Science courses throughout high school.	

Teacher: C. Amy Flowers Session Title: CPR/Vital Signs/Basic First Aid	Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30
Maximum number of participants: 10	School location: Gallatin High School
<p>Session Narrative/Overview:</p> <p>This session is designed for students who are interested in helping others in a time of crisis. Students will focus on learning basic vital sign skills such as how to count respirations and heart rate as well as how to use a stethoscope and pulse oximeter. Students will learn how to perform CPR on Adults, Children and Infants in the event of respiratory or cardiac failure including using an AED. Next, students will learn to perform the Heimlich Maneuver on choking victims. Finally, students will learn how to “Stop the Bleed”, put on a tourniquet, use an EpiPen, and splint a broken bone.</p> <p>This session is intended to serve as a platform to facilitate principles taught in Health Science courses throughout high school.</p>	

<p>Teacher: Hollie Harris Alexander Session Title: WW2 & The Holocaust</p>	<p>Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: From 1939 to 1945, World War II claimed at least 50 million lives worldwide, making it the bloodiest conflict—as well as the largest war—in history. Students will explore the events and history of WW2 with a focus on the 101st Airborne’s role in WW2 (“Band of Brothers”). Students will explore the history, outcomes and lessons learned from the Holocaust. Students will complete hands-on activities including (Radio Show, Propaganda Posters and WW2 Wax Museum).</p>	

<p>Teacher: Christina Fox Session Title: Introduction to High School Science - The Hands-on Approach (Standard Level)</p>	<p>Dates and Times: June 14-17 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: This course is intended for rising freshmen. This course will expose students to the skills needed to be successful in high school science. This course will be a hands-on lab course. Students will be taught proper lab safety and common lab techniques. Students will engage in a new laboratory experiment each day. Using data collected in the laboratory experiment, students will then learn to model and analyze the data using graphs and other methods. Students will engage in scientific discussion using their data to support a claim. Labs will include physics, biology, and chemistry content. This course will focus on “doing” science. This is a standard level course. There is a separate session offered for those students on the honors or advanced path in math.</p>	

Teacher: Christina Fox Session Title: Introduction to High School Science - The Hands-on Approach (Honors Level)	Dates and Times: June 21-24 12:15-3:30
Maximum number of participants: 20	School location: Gallatin High School
Session Narrative/Overview: This course is intended for rising freshmen. This course will expose students to the skills needed to be successful in high school science. This course will be a hands-on lab course. Students will be taught proper lab safety and common lab techniques. Students will engage in a new laboratory experiment each day. Using data collected in the laboratory experiment, students will then learn to model and analyze the data using graphical and mathematical methods. Students will engage in scientific discussion using their data to support a claim. Labs will include physics, biology, and chemistry content. This course will focus on “doing” science. This is an honors level course and only those students that are registered for honors or advanced honors Algebra I should register for this course.	

<p>Teacher: Christopher Fox Session Title: The Vietnam War</p>	<p>Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30</p>
<p>Maximum number of participants: 20</p>	<p>School location: Gallatin High School</p>
<p>Session Narrative/Overview: This session will study in-depth the causes and repercussions of the Vietnam War beginning with the Kennedy administration and a strict advisory role. The course will progress into the escalation of the war with the Johnson era and the decisions made to expand the war and the explosion of the numerous counter cultures to include the study of music and the effect of music on the attitude towards the war along with the erosion of public confidence of the executive branch. The course will end with the Nixon administration and “peace with honor” and the draw-down of the bloodiest conflict in US history.</p>	

HENDERSONVILLE HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT HHS](#)

Teacher: Andrew Martin Session Title: ACT Boot Camp	Dates and Times: June 7-17 8:00-11:15 June 21-July 1 12:15-3:30
Maximum number of participants: 25	School location: Hendersonville High School
Session Narrative/Overview: Students will review the skills tested on the English, math, reading, and science sections of the ACT. Students will focus on test-taking and time management skills to raise their ACT score.	

Teacher: Andrew White Session Title: Special Needs Transition to HHS	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 15	School location: Hendersonville HS, Room 115
Session Narrative/Overview: Students will be instructed on transition to high school at HHS. This will include: school class schedule and transitions, learning the campus layout, administrator/office location, daily school processes, school rules, teacher expectations, individual student schedules (if available), how IEP accommodations will be provided, and much more. The session's objective is to reduce student anxiety and increase comfort level while transitioning from middle school to high school. If you have questions please contact Andy White at andrew.white@sumnerschools.org .	

PORTLAND HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT PHS](#)

Teacher: Melody Allen Session Title: Theatre Characterization	Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: Students who have already completed a Theatre 1 class will participate in comprehensive characterization training and have the opportunity to develop at least two characters in two different scenes during the week. The session is offered twice.	

Teacher: Jason Tomlinson Session Title: Spoken Word Poetry Writing and Performance	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30
Maximum number of participants: 16	School location: Portland High School
Session Narrative/Overview: Students will be led through interactive sessions to write their own poetry and be coached to perform it.	

Teacher: April Lane Session Title: Stay Strong, Live Long	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 30	School location: Portland High School
Session Narrative/Overview: This class will emphasize an understanding of today's food and eating trends and gives students the capacity to intelligently evaluate all available sources of nutrition information and make informed decisions and how important exercise is for the body.	

Teacher: A. Spears/Baier Session Title: ACT Prep	Dates and Times: June 7-17 8:00-11:15 & 12:15-3:30
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: ACT Prep is designed to help students increase their ACT score. Students will learn test-taking skills and time management techniques that will allow them to become more confident in their ability to perform well in all four tested areas. Students will have opportunities to use those skills on practice tests that we will go over in class. Active involvement in the course should lead to greater confidence and higher scores on the ACT.	

Teacher: Linda Starnes Session Title: Speech Team	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: Students who are members of the speech team will learn how to find/cut and prepare pieces for competition.	

Teacher: Kurt Scheib Session Title: Mobile App Development	Dates and Times: June 14-17 8:00-11:15 June 21-24 8:00-11:15
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: Students will learn the basics of event-driven mobile apps by creating an educational or informative app of their choosing. Key elements that will be addressed are: events (triggered by user input), design of the user interface/layout, importing pictures/graphics, integrating text, and the logical sequencing of events and output (i.e. creating if/then scenarios).	

Teacher: Connie Moyher Session Title: Salon Essentials	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: The classes will be focusing on technical skills needed to meet client demand in the school salon. Examples- Hair color, perms, manicuring, pedicuring and gel polish.	

Teacher: Kendra Garcia Session Title: Cultural Spanish	Dates and Times: June 21-July 1 8:00-11:15 June 21-July 1 12:15-3:30
Maximum number of participants: 20	School location: Portland High School
Session Narrative/Overview: Students will learn about Spanish culture by completing a cultural based project.	

STATION CAMP HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT SCHS](#)

Teacher: Suzanne Highers Session Title: Intro to Photography	Dates and Times: June 14-17 8:00-11:15 June 21-24 12:15-3:30
Maximum number of participants: 20	School location: Station Camp High School
Session Narrative/Overview: In Introduction to Photography, students will learn how to compose an image, how to use a camera, and how to recognize master photographers' work. The students will also practice their photography skills through projects.	

Teacher: Heather Holbrooks Session Title: ACT Prep	Dates and Times: June 7-17 8:00-11:15
Maximum number of participants: 20	School location: Station Camp High School
Session Narrative/Overview: This course is designed to help students prepare for the ACT Test in order to raise scores for college admission and/or scholarships. Students will learn test-taking skills and time management techniques that will allow them to become more confident in their ability to perform well in all four tested areas. Students will have opportunities to use those skills on practice tests they will take and review in class.	

Teacher: Kirk Webb Session Title: Microsoft Excel	Dates and Times: June 7-17 8:00-11:15
Maximum number of participants: 18	School location: Station Camp High School
<p>Session Narrative/Overview: This course will begin with an introduction to Excel including:</p> <ul style="list-style-type: none"> • Entering data • Editing • Formatting cells/applying themes • Formulas • Adding Graphics • Using functions including: SUM, AVERAGE, MAX, MIN, ROUND, AUTOSUM, IF, PMT <p>The course will conclude with students completing a Budget Project.</p>	

Teacher: Darby Lopes Session Title: Crafting 101	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30
Maximum number of participants: 12	School location: Station Camp High School
<p>Session Narrative/Overview: Are you creative and enjoy making things? Turn your imagination into reality. Learn how to use basic crafting equipment to make gifts, home décor, and more. The best part? You get to keep what you make! Let your creativity shine.</p>	

WESTMORELAND HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT WHS](#)

Teacher: Jennifer Pererson Session Title: Color Guard Foundations	Dates and Times: June 21-24 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: All levels of color guard or those interested in color guard can learn the foundation of moves and spins and tosses.	

Teacher: Jennifer Peterson Session Title: Advanced Color Guard & Foundations of Rifle	Dates and Times: June 28-July 1 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: For advanced color guard or those that complete the June 21 week of Color Guard Foundations. <ul style="list-style-type: none"> • Learn advanced flag moves and tricks • Learn basics of rifle (must have your own rifle) 	

Teacher: Jennifer Peterson Session Title: I'm in High School, NOW WHAT?	Dates and Times: June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 25	School location: Westmoreland High School
Session Narrative/Overview: Focused towards 9th & 10th grades but all welcome: <ul style="list-style-type: none"> • Learn organizational skills • Learn how to make the best of your high school experience • How to create a plan to expand your options following high school • Test taking skills 	

Teacher: Kevin Anderson Session Title: NCCER Core Curriculum Module 9 Completion	Dates and Times: May 31-June 3 8:00-11:15
Maximum number of participants: 15	School location: Westmoreland High School
Session Narrative/Overview: <p>This class is being offered to those students that were unable to complete the NCCER Core Curriculum Module 9- Power Tools that is necessary in order to receive industry certification due to Covid. ONLY those students that have passed all other NCCER assessments during the spring and fall semesters enrolled at WHS for this school year are eligible to enroll in this class.</p> <p>Students will cover material regarding the safe and proper use of power tools and will complete a performance evaluation in the shop to show their ability to properly select and use the correct tools in order to complete a project. After students successfully complete this final module, their names and information will be submitted to NCCER for final approval and will receive a card and certificate from NCCER validating their completion. Completion of this certification can result in better pay at a place of employment as well as providing them the opportunity to build upon this certification if employed by a company that offers continued curriculum from the NCCER.</p> <p>Teacher must approve enrollment in this class.</p>	

Teacher: Ryan Harris Session Title: Kinesiology & Exercise Science	Dates and Times: June 7-10 8:00- 11:15 June 14-17 8:00- 11:15 June 21-24 8:00- 11:15
Maximum number of participants: 25	School location: Westmoreland High School
Session Narrative/Overview: In this session, students will study fundamental movements and functions of the human body. Through participation in calisthenic, plyometric, and cardiovascular exercise, as well as weight training, students will explore how the human body moves and responds to such training. Students will also learn and practice principles of exercise, such as progressive overload theory through the use of isotonic and isokinetic exercises.	

Teacher: Anita Bradley Session Title: Using Google Suite	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn/enhance the features of Google Docs, Sheets, Slides, and Drive. Students will specifically learn how to create Tables and Charts. Also, how to add pictures, transitions, and animation.	

<p>Teacher: Chad Perry Session Title: Build self-esteem, character, and mental health through exercise</p>	<p>Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 June 28-July1 8:00-11:15</p>
<p>Maximum number of participants: 40</p>	<p>School location: Westmoreland High School</p>
<p>Session Narrative/Overview: Students will learn how exercise can be used to gain self-esteem, build confidence, and develop a positive outlook. Sessions will include exercise of various sorts, learning how to set short-term and long-term goals, develop decision making and problem solving skills, and experience the benefits of how exercise affects the body both mentally and physically.</p>	

<p>Teacher: Mike Madison Session Title: Advanced Machining</p>	<p>Dates and Times: June 7-24 8:00-11:15</p>
<p>Maximum number of participants: 20</p>	<p>School location: Westmoreland High School</p>
<p>Session Narrative/Overview: Advanced machining and welding techniques. Hands-on instruction with some Introduction to CAD systems.</p>	

Teacher: E.J. Perry Session Title: Conscious Fitness- Building the Body and the Mind	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: During the duration we will study how proper diet and exercise influences and impacts our daily lives. We will learn various types of strength and conditioning programs (HIIT Training, Weight Training, Yoga, and various other types of exercise) and gain a foundation to build upon long after the class is over. We will also dive into how the proper diet (paired with exercise) can aid us not only in our physical health, but our mental health as well. We will work, support, and encourage each other throughout the process and push each other to be the best that we can be as we practice these healthy habits that will hopefully last long after the course is over!	

Teacher: Cindy Storey Session Title: Adobe Creative Cloud (Photoshop)	Dates and Times: June 21-July 1 8:00-11:15
Maximum number of participants: 10	School location: Westmoreland High School
Session Narrative/Overview: This session is designed for students who are interested in learning more about Photoshop from Adobe Creative Cloud. Students will have the opportunity to learn how to take and edit photos.	

Teacher: Anita Bradley Session Title: Let's Create a Yearbook!	Dates and Times: June 21-24 8:00-11:15 June 21-24 12:15- 3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn how a yearbook is created using the program Studio Works. If you like Graphic Design this is the class for you!	

Teacher: Cindy Storey Session Title: Microsoft Word	Dates and Times: June 7-17 8:00-11:15
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn the tools of Microsoft Word and be able to apply them to their future research papers, article summaries, etc.	

Teacher: Cindy Storey Session Title: Microsoft Excel	Dates and Times: June 7-17 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn the tools of Microsoft Excel and be able to apply them to their future research papers, budgets, spreadsheets, etc. We will learn the standard tools along with formulas, graphs, and using pictures in a spreadsheet.	

Teacher: Cindy Storey Session Title: Learning Google Apps	Dates and Times: June 21-July 1 12:15-3:30
Maximum number of participants: 20	School location: Westmoreland High School
Session Narrative/Overview: Students will learn how to use Google docs, sheets, slides, and Google Drive. We will also go over how to submit a file to a teacher/professor for submission.	

Teacher: Lanita Copas Session Title: STEM	Dates and Times: June 7-10 8:00-11:15 & 12:15-3:30 June 14-17 8:00-11:15 & 12:15-3:30 June 21-24 8:00-11:15 & 12:15-3:30 June 28-July 1 8:00-11:15 & 12:15-3:30
Maximum number of participants: 15	School location: Westmoreland High School
Session Narrative/Overview: This session aims to spark the interest of high school students in the fields of Science/Technology/Engineering/ Math. Students will participate in various experiments and activities that will encourage their imaginations and develop an interest in career fields that utilize these topics. Activities include: DNA extraction, DNA fingerprinting, wetland analysis, designing a spaghetti tower, and bridge construction.	

WHITE HOUSE HIGH SCHOOL CAMPS

[CLICK HERE - REGISTRATION LINK FOR CAMPS AT WHHS](#)

Teacher: Stacey Bryant Session Title: Interview Skills	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15
Maximum number of participants: 15	School location: White House High School Annex, Room 405A
Session Narrative/Overview: You have a great resume and have the interview appt, now what? We will discuss interview questions (both those asked and those to ask), proper attire, follow up procedures, and will finish our session with a practice interview.	

Teacher: Stacey Bryant Session Title: Theatre Skills	Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30
Maximum number of participants: 15	School location: White House High School Annex, Room 405A
Session Narrative/Overview: In this session, students will be working on beginning theatre skills. Our guest speaker is a musical theatre major and has been in numerous plays and musicals. She has also directed a play. Areas to be covered: combat fighting, character development, facial expression, and vocal projection.	

Teacher: Stacey Bryant Session Title: Cooking/Baking 101	Dates and Times: June 21-24 12:15-3:30 June 28-July 1 12:15-3:30
Maximum number of participants: 10	School location: White House High School Annex, Room 405A
Session Narrative/Overview: Learn the basics to cooking and baking. Along with learning these skills, we will also discuss food safety, meal prep, recipe and meal organization, and meal presentation. Students may take one week or two weeks.	

Teacher: Rogers Session Title: English/Language Arts Skills for Struggling Readers and Writers	Dates and Times: June 7-17 8:00-11:15 June 21-July 1 8:00-11:15
Maximum number of participants: 14	School location: White House High School Annex, Room 202A
Session Narrative/Overview: Are you a struggling reader and/or writer? We will review basic grammar, writing, and literary terms used in high school English. In each two week session, we will read either a short novel or a collection of short stories and work on basic paragraph and essay development. Students can take either one- two-week session or both two-week sessions.	

Teacher: Rogers Session Title: Career and College Explorations	Dates and Times: June 7-10 12:15-3:30
Maximum number of participants: 20	School location: White House High School Annex, Room 202A
Session Narrative/Overview: This session is designed to help students explore their postsecondary school and career options. Students will take a variety of personality and career tests that help them determine the best career options available to them. Students will then research various careers. Students will explore postsecondary school choices and take virtual tours of colleges and/or technical schools. Options for paying for school including TN Promise will be discussed. Students will leave the session with a post-high school plan.	

Teacher: Rogers Session Title: Book Study- <i>The Seven Habits of Highly Effective Teens</i>	Dates and Times: June 14-17 12:15-3:30
Maximum number of participants: 15	School location: White House High School Annex, Room 202A
Session Narrative/Overview: Students will work on creating better habits, goal setting, team building, and building leadership skills during a week-long book study of Steven Covey's <i>The Seven Habits of Highly Effective Teens</i> .	

Teacher: Rogers Session Title: Practical Math Skills & Consumer Math	Dates and Times: June 21-24 12:15-3:30 June 28-July 1 12:15-3:30
Maximum number of participants: 20	School location: White House High School Annex, 202A
Session Narrative/Overview: This session is designed for students who struggle with word problems and don't feel like math has any real-life application. Students will use math in real-life applications such as creating a budget, calculating the interest cost of various loans and credit cards, calculating unit cost, calculating and understanding taxes, and interpreting graphs and statistics. Students may take one session or both.	

Teacher: Pettit Session Title: Math Camp	Dates and Times: June 7-10 12:15-3:30 June 14 -17 12:15-3:30
Maximum number of participants: 15	School location: White House High School
Session Narrative/Overview: This session will allow students to create artwork, designs, and projects using mathematical concepts. Students will make string art projects, tessellations, board games, scale drawings, 3D city, and spiral designs while using Algebra 1 or Geometry.	

<p>Teacher: Stacey Bryant Session Title: Developing a Grit/Growth Mindset</p>	<p>Dates and Times: June 21-24 8:00-11:15 June 28-July 1 8:00-11:15</p>
<p>Maximum number of participants: 20</p>	<p>School location: White House High School Annex, Room 405A</p>
<p>Session Narrative/Overview: From the book: The Grit Guide for Teens As a teen, setting and reaching goals is an important part of growing up. Whether you want to do well in school, get into a good college, make friends, excel in sports, or master the fine arts or music—you know you need to persevere in order to succeed. You’ve probably heard the term “grit” at school or from your parents, but what does it really mean?</p> <p>The term “grit” embodies all the characteristics that help people accomplish the things they want, such as self-control, tenacity, and the ability to fail well. Using the skills outlined in this book, you’ll develop both grit and a growth mind-set—a way of thinking that focuses on improvement and hard work in order to achieve any goal you set for yourself. You’ll learn how to make grit an everyday habit, turn disappointments into opportunities, embrace challenges, manage stress, and be the very best version of you that you can be.</p>	

<p>Teacher: Lucas Hilliard Session Title: (Post-)Colonial Literature: Camus’s <i>The Stranger</i> and Daoud’s <i>The Meursault Investigation</i></p>	<p>Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 103A</p>
<p>Session Narrative/Overview: In this camp, students will grapple with the living legacies of colonialism and postcolonialism through reading, analyzing, and discussing two of the most acclaimed works on the subject: Albert Camus’s enormously influential 1942 novella <i>The Stranger</i> and Kamel Daoud’s 2014 companion novel <i>The Meursault Investigation</i>. In addition, students will analyze other works of art, including films and songs, that respond to these works and their themes. No previous knowledge of the literary works or their geopolitical context is required—only a willingness to read fascinating books and take part in lively discussion! (Students will not be expected to read outside of camp hours. Students planning on taking English II Honors at White House High School will meet their summer reading requirements by taking part in this camp, but all students are welcome.)</p>	

<p>Teacher: Lucas Hilliard Session Title: Contemporary Topics in Literature: Ehrenreich’s <i>Nickel and Dimed</i></p>	<p>Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30 June 21-24 12:15-3:30 June 28-July 1 12:15-3:30</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 103A</p>
<p>Session Narrative/Overview: In this camp, students will take part in a discussion on a contemporary political issue—the United States minimum wage—through reading and responding to Barbara Ehrenreich’s 2001 book <i>Nickel and Dimed: On Getting By in America</i>. Although Ehrenreich takes a clear stance on the issue in her book, students in this class will not be expected to “fall in line”—the objective of this camp is to create a space for informed and respectful debate. (Students will not be expected to read outside of camp hours. Students planning on taking AP English Language and Composition at White House High School will meet some of their summer reading requirements by taking part in this camp, but all students are welcome!)</p>	

<p>Teacher: Taylor Rodriguez Session Title: Selected Topics in World History: Revolutions, Wars, and More!</p>	<p>Dates and Times: June 7-10 12:15-3:30 June 14-17 12:15-3:30 June 21-24 12:15-3:30 June 28-July 1 12:15-3:30</p>
<p>Maximum number of participants: 35</p>	<p>School location: White House High School Annex, Room 105A</p>
<p>Session Narrative/Overview: In this camp, students will dive deeper into specific World History topics such as the French Revolution, World War I, World War II, and Vietnam. There will be discussions, lectures, and engaging projects that any young historian would enjoy! (If you are taking World History Honors at White House High School, this will give you a stronger understanding of course material. However, all are welcome!)</p>	

Teacher: Taylor Rodriguez Session Title: <i>Guns, Germs, and Steel: The Making of the Modern World</i>	Dates and Times: June 7-10 8:00-11:15 June 14-17 8:00-11:15 June 21-24 8:00-11:15 June 28-July 1 8:00-11:15
Maximum number of participants: 35	School location: White House High School Annex, Room 105A
Session Narrative/Overview: In this camp, students will explore various topics from circa 10,000 BCE to 1,200 CE. We will discuss topics such as the Paleolithic Era with hunter-gatherers, River-Valley civilizations such as Mesopotamia, India, and Egypt; ancient religions, and empires such as Rome and Greece. Students will read the book <i>Guns, Germs, and Steel</i> to help provide insight on how societies are successful today. (If you are taking AP World History at any school, this course will help to create a foundation for both content and historical thinking skills.)	

Teacher: Jane Langford Session Title: Art	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 15	School location: White House High School, Room 200
Session Narrative/Overview: In this camp, Art students will have the opportunity to practice with various drawing and painting techniques. Emphasis is placed on experiences with design principles, drawing techniques, and painting skills leading to the development of abilities that are necessary for advanced art courses.	

Teacher: Jane Langford Session Title: Art in Mixed Media	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 15	School location: White House High School, Room 200
Session Narrative/Overview: Art students will learn various techniques to create pieces using mixed media and experiment with new materials.	

Teacher: Peter Buchanan Session Title: STEM Robotics	Dates and Times: June 7-10 8:00-11:15
Maximum number of participants: 20	School location: White House High School
Session Narrative/Overview: Introduce students to robot design and construction.	

Teacher: Peter Buchanan Session Title: STEM Coding	Dates and Times: June 14-17 8:00-11:15
Maximum number of participants: 20	School location: White House High School
Session Narrative/Overview: Introduce students to coding.	

Teacher: Peter Buchanan Session Title: STEM CAD & 3D Printing	Dates and Times: June 21-24 12:15-3:30
Maximum number of participants: 20	School location: White House High School
Session Narrative/Overview: Introduce students to CAD software and 3D printing.	