

### TCAP: Achievement, Writing Assessment, & End of Course

Per legislation passed by the General Assembly, TCAP Achievement tests will continue to be used as the state's assessments for math and Reading language arts in grades 3-8, as well as in high school End of Course subjects.

Scheduled dates within windows required by TN SDE (*specific days of subjects within windows will be determined later*):

**End of Course** [paper/pencil unless otherwise indicated]: used as a measure of student skills in subjects; student score provides a Quick Score that is used to calculate course grade for report cards [currently 25% of 2<sup>nd</sup> 9 weeks grade]; testing in untimed

Algebra I	Algebra II	
Biology	Chemistry	December 8-12, 2014
English 9	English 10	English 11

**Projected** data return timeline from the **Fall 2014** administration: Quick Scores are expected to be delivered in Dec/Jan. Individual Profile Reports (IPRs) for End of Course subjects [Algebra I, Algebra II, Biology, Chemistry, English I, English II, English III] will be posted online for schools by mid-February, 2015, and distributed to districts shortly after that for dissemination to students' homes. [NOTE: Absentees from the EOC have an opportunity to take the EOC at the next available administration, receiving an "I" (incomplete) until that testing is completed; OR student may choose to receive "0" for computation of grade.]

**Writing Assessment** [all online]: used as a measure of literacy skills in writing [NOTE: *Scoring is not used in the calculation of grades for report cards.*]

Grades 3-11 [online] February 2-27, 2015

[NOTE: Testing will be done on a varied schedule to accommodate the use of online capabilities in each school; testing requires no more than 2 hours

**Projected** data return timeline from the **Writing Assessment 2015** administration: Individual Profile Reports (IPRs) for Writing Assessment will be posted online for schools by mid-June, 2015, and distributed to districts shortly after that for dissemination to students' homes.

**Achievement** [paper/pencil unless otherwise indicated]: used as a measure of student skills in subjects; student score provides a Quick Score that is used to calculate course grade for report cards [currently 15% of 2<sup>nd</sup> semester grades (grades 3-5) & 20% of 2<sup>nd</sup> semester grades (grades 6-8)]. [NOTE: *8<sup>th</sup> grade students taking Algebra I take EOC, not Achievement.*]; testing is for approx 1.5 hours each of 4 days

Reading/Language Arts	
Mathematics	April 27-May 01, 2015
Science	
Social Studies <b>Field Test online</b>	by May 8, 2015

**Projected** data return timeline from the **Spring 2015** administration: Quick Scores are expected to be delivered in May. Individual Profile Reports (IPRs) for Achievement [reading/language arts, mathematics, & science] will be posted online for schools by mid-June, 2015, and distributed to districts shortly after that for dissemination to students' homes.

**End of Course** [paper/pencil unless otherwise indicated]: used as a measure of student capabilities in subjects; student score provides a Quick Score that is used to calculate course grade for report cards [currently 25% of 2<sup>nd</sup> 9 weeks grade]; testing is untimed

Algebra I	Algebra II	
Biology	Chemistry	May 04-May 08, 2015
English 9	English 10	English 11
U S History <b>Field Test online</b>		by May 8, 2015

**Projected** data return timeline from the **Spring 2015** administration: Quick Scores are expected to be delivered in May. Individual Profile Reports (IPRs) for End of Course subjects [Algebra I, Algebra II, Biology, Chemistry, English I, English II, English III] will be posted online for schools by mid-June, 2015, and distributed to districts shortly after that for dissemination to students' homes. [NOTE: Absentees from the EOC have an opportunity to take the EOC at the next available administration, receiving an "I" (incomplete) until that testing is completed; OR student may choose to receive "0" for computation of grade.]

**End of Course** [paper/pencil unless otherwise indicated]: used as a measure of student capabilities in subjects; student score provides a Quick Score that is used to calculate course grade for report cards [currently 25% of (*equivalent of*) 2<sup>nd</sup> 9 weeks grade]; testing is untimed

Algebra I	Algebra II		<i>Only for Summer School attendees</i>
Biology	Chemistry	July 07-09, 2015	<i>and school year absentees who</i>
English 9	English 10	English 11	<i>haven't taken specific course EOC</i>

**Projected** data return timeline from the **Summer 2015** administration: Quick Scores are expected to be delivered in August. Individual Profile Reports (IPRs) for tested End of Course subjects [Algebra I, Algebra II, Biology, Chemistry, English I, English II, English III] will be posted online to schools by mid-September, 2015, and distributed to districts shortly after that for dissemination to students' homes.

### Other Testing

**ACT EXPLORE & PLAN** [paper/pencil only]: used as an aid to determine the attainment of skills that will be necessary for improved scoring on ACT taken later in high school by the development of projections for success; testing requires 2.5-3 hours  
Scores are developed for English, Mathematics, Science, and Reading.

Explore 8<sup>th</sup> grade                      Plan 10<sup>th</sup> grade                                      October 27-31, 2014

**Projected** data return timeline from this administration is by mid-December, 2014. [NOTE: *Scoring is not used in calculating grades for report cards.*]  
Individual Student Reports for ACT Explore/Plan should be made available to schools by mid-December, 2014.

**ACT** [paper/pencil only]: used as a college entrance requirement, scholarship funding, and Scores developed for English, Mathematics, Science, and Reading are used as a projective of skills in the respective college-level classes in English Composition, College Algebra, College Biology, and Social Sciences; testing requires approx 3-3.5 hours

ACT    March 03, 2015  
    March 17, 2015 [*make-up date for absentees*]

This date is offered state-wide as an alternative for students to take the test within a school day. Other national testing days are offered by ACT on Saturdays throughout the calendar year, and may be attempted by applying to ACT (applications available in HS counselors' offices).

[NOTE: Currently, every student is allowed to take ACT **ONCE** without payment (via vouchers available through school counselors' offices). The March date is available as being that ONE TIME. If a voucher has been provided to a student at any time prior to that testing, the student is NOT ELIGIBLE to take the March testing. A voucher is NOT to be made available to any student who has participated in the March testing or has been provided a voucher for a national test date.]

**Projected** data return timeline from this administration is by late-April, 2015. [NOTE: *Scoring is not used in calculating grades for report cards.*]  
Individual Student Reports for should be made available to schools by late-April, 2015.

**ACCESS for ELLs** [paper/pencil only] used for measuring English language proficiency [formerly used English Language Development Assessment (ELDA) to assess these students]; testing requires approx 2.5-3 hours

ACCESS for ELLs                      February 09-March 20, 2015

**Projected** data return timeline is to be by mid-June, 2015, with parental availability of scores after that date.

**AIMSweb Universal Screener**: administered to measure foundational reading and mathematics skill progress in grades K-8; testing requires up to 30 minutes in grades K-8

**Projected** data reporting is immediately following testing to parents is for student scoring at or below 25%ile  
September 03-30, 2014                      January 05-26, 2015                      April 27-May 15, 2015

**Quarterly Assessments**: administered to measure degree of success on state standards in reading and mathematics in grades K-5; testing requiring 20-40 minutes [depending on grade level]

**Paced Interim Assessments**: administered to measure degree of success on state standards in reading and mathematics in grades 6-8; testing requiring 45-60 minutes [depending on grade level]

**Projected** data reporting is for parents to receive results immediately following testing.

<b>QA [K-5]</b>	<b>PIA [6-8]</b>
September 22-October 24, 2014	September 22-October 03, 2014
December 08-January 16, 2015	December 03-08, 2014
March 02-26, 2015	February 23 – March 06, 2015
May 01-15, 2015                      [ <i>K-2 only</i> ]	May 04-15, 2015

**End of Course Formative Assessments** [replacing Benchmarks of previous years]: administered online during the 90-minute block in which the student has the EOC class to aid determination of mastery of standards addressed in the initial 9 weeks of each semester. Algebra I, Algebra II, English 10, English 11                      September 29-October 03, 2014                      March 09-13, 2015

**Projected** data reporting is within the next week following assessments.

#### SPECIAL NOTES:

- Portfolios for qualified students with disabilities will be available in some form to be determined by TN SDE at a later time.
- Modified Academic Achievement Standards (MAAS) materials for qualified students with disabilities in grades 3-8 have been discontinued and will not be available for those students during achievement testing.
- English Linguistically Simplified Assessment (ELSA) materials for students classified as English Learners will continue to be available in grades 3-8 achievement and in Algebra I and English 10 End of Course assessments.